



Leedsdec
Development Education Centre

CPD for teachers





Contents

- P 2** Leeds DEC: The Global Learning Experts
- P 3** Quotes from Course Participants
- P 4** Global Teacher Award : Level I
- P 5** From Charity to Justice
- P 6** Global Literacy for a Fairer World
- P 8** Philosophy for Children (P4C) and Global Learning– an introduction
- P 9** British Values, Racial Equality and Global Learning: Supports the Stephen Lawrence Education Standard
- P10** Islamophobia
- P 11** Global Citizens in Action: Pupil Power
- P 12** Social, Moral, Spiritual, Cultural (SMSC) and Global Learning
- P 13** Coming Soon!

Contact Us To Discuss Your Requirements

0113 380 5655

Alison@leedsdec.org.uk

Adam@leedsdec.org.uk

Leeds DEC: Global Learning Experts!

Leeds DEC has over **30 years experience** of delivering Global Learning CPD to teachers, educators and youth workers. Our training courses are designed to support your staff draw out their **skills and understanding** to help students make connections to the world **beyond the classroom**.

Using a blend of interactive methodologies, reflective techniques and practical activities, Leeds DEC's trainers (**qualified experienced teachers and youth workers**) will provide staff with the tools and

"Education is much more than an entry to the job market. It has the power to shape a sustainable future and better world"

Ban Ki-Moon, UN General Secretary

perspectives to develop and deliver learning experiences preparing young people for studying, living and working in the world of the 21st Century.

Our organisation is linked to **national and international projects** such as the Global Learning Programme and the Global Teacher Award. We work closely with organisations similar to ours throughout the world, making us the **only** organisation within West Yorkshire who can bring this **depth of global perspective** to our work.

When you book a course with Leeds DEC, you also get access to a wide range of **teaching resources and classroom materials**. You can browse at your leisure or we can curate a selection based on your topic of interest.

All of our courses can be **adapted for different key stages, subject areas and number of participants**. We can deliver training in your school or at our premises.

Contact Adam or Alison to discuss your requirements on 0113 380 5655

Alison@LeedsDEC.org.uk

Quotes from CPD Participants

- ⇒ *"The **best course** I've ever been on!" Assistant Head*
- ⇒ *"It's great having you doing this with us - **we'd never have thought of half the connections!**" - Year 5 Teacher*
- ⇒ *"It's been really good & useful! The staff are **all fired up** with it and now are **full of ideas** on how to develop the global dimension" - Primary Head*
- ⇒ *"Many children have **changed their minds**: they have begun to think about asylum seekers and refugees as **real people** and to care what happens to them" - Year 4 Teacher*
- ⇒ *"Our children can be a bit complacent so seeing the world from different perspectives **has moved them on**" - Year 3 Teacher*
- ⇒ *"They've really been **fired up** because it's about **real people and real things** that happen to them" - Secondary Teacher*
- ⇒ *"Leeds DEC work with our school has taken our children in **new and exciting directions**, beyond the confines of school and our local community, giving them a sense of being **citizens of the world** and a chance to think about the social responsibility that comes with this. To be given this opportunity at any age is a **terrific privilege**; to be offered the chance to think about the wider world of citizenship as a primary student is a **wonderful learning tool**" - Primary Head*
- ⇒ *"I felt **inspired to make changes**" - Primary Teacher*
- ⇒ *"The training has really **opened my eyes.**" Secondary Teacher*

Global Teacher Award: Level I

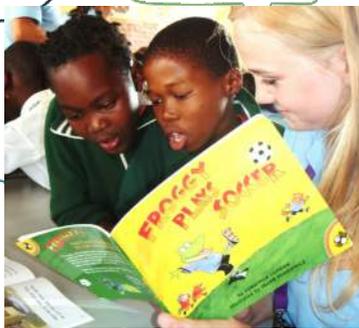
Duration	1 day or 4 twilights	
Course Outcomes	<p>Participants will:</p> <ul style="list-style-type: none">⇒ Have increased their ability to critique the knowledge base and key concepts associated with education for a just and sustainable world (global learning)⇒ Be able to identify a range of different perspectives and question the assumptions behind them⇒ Have enhanced their understanding of the approaches to learning which promote critical literacy⇒ Have developed practical ideas for incorporating new insights gained into their personal lives and work-related roles⇒ Be able to justify incorporating global learning in the curriculum and include activities to measure change in attitudes of their pupils in relation to certain global issues⇒ Will have increased understanding of how to promote informed, active global citizenship	
Overview	<p>The Global Teacher Award course supports teachers in developing the skills, confidence and practical approaches to incorporate global learning into the curriculum, in particular providing strategies to stimulate critical thinking about global issues at whole school and pupil level. It will help teachers nurture informed, active global citizenship amongst their pupils and enhance their SMSC provision.</p> <p>This course will also enable teachers to better understand the links between global education theories and approaches to their own practice and be able to apply these in a practical way in the classroom.</p> <p>It will enable them to reflect on and have a better understanding of their own role as global practitioners.</p>	

From Charity To Justice

Duration	1/2 day or 2 twilights	
Course Outcomes	<ul style="list-style-type: none">⇒ Participants will have an understanding of the connections between the course themes and how they can incorporate these into their teaching⇒ Participants will be able to resource teaching a topic or scheme of work of Justice and Fair Trade⇒ Participants will consider how to join up teaching on these themes for transition between KS2 and KS3	
Overview	<p>From Charity to Justice: Fairtrade, Climate Change, and Us</p> <p>This course will support teachers to help their students make connections between fair trade and climate change, enabling young people to better understand the difference between charity and justice.</p> <p>The course has a strong focus on sharing participatory approaches, with the ultimate aim of enabling children to plan and carry to their own global citizenship actions or projects, which address global issues, and can contribute to a fairer world.</p> <p>Participative - concept lines, Margolis wheel for planning and problem solving together</p> <p>Reflective and Questioning - using dialogue and enquiry techniques, such as OSDE and P4C, encouraging critical literacy and critical thinking</p> <p>Personal perspectives - card sorting activity on 'what is global citizenship' to enable participants to reflect on their own perspectives</p> <p>Multiple perspectives - use of resources from Kenya, Benin, and Latin America to explore similarities and difference in people lives.</p>	

Global Literacy for a Fairer World

Duration	1/2 day or 2 twilights	
Course Outcomes	Participants will have: <ul style="list-style-type: none">⇒ Developed their knowledge of Global Development, particularly around the areas of Poverty and Development, Inequality, People and Citizenship, Globalisation and the Environment.⇒ Developed greater confidence in developing pupil's global knowledge and use of a range of teaching approaches to support their global skills and values⇒ Become more confident in supporting the moral development, enquiry and debating skills of pupils	
Overview	<p>The Global Literacy course aims to help teachers deepen their understanding of global learning and feel more confident about teaching about complex issues such as poverty, interdependence, food and trade.</p> <p>The course will provide strategies for teachers to stimulate critical thinking about global issues both at whole school and pupil level and develop teachers' skills in participatory classroom facilitation, so enabling children to better lead their own learning and actions towards a fairer world</p>	





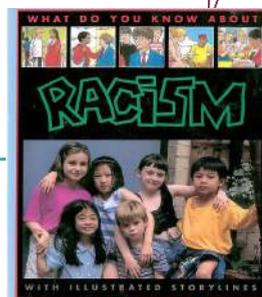
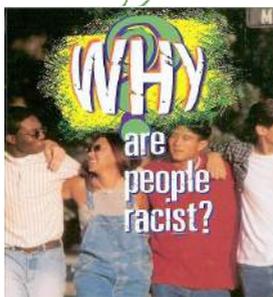
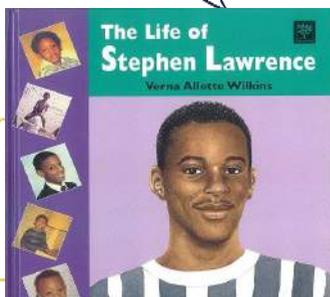
Philosophy for Children (P4C) and Global Learning: An Introduction

Duration	1/2 day or 2 twilights
Course Outcomes	Participants will: <ul style="list-style-type: none">⇒ Learn how a P4C session is structured and start to think about what makes it different from circle time⇒ Be able to get started on using P4C in their classroom⇒ Have looked at some resources and stimulus ideas for their own teaching⇒ Know about the pathways for formal training and certification in P4C
Overview	This twilight introduces 'Philosophy for Children', a structured approach to learning through enquiry and dialogue. P4C is an approach to teaching and learning that is motivating and challenging for children and teachers. It has developed over 35 years, and is practised in approximately 60 countries. Research has clearly established that it improves behaviour, motivation and learning, as well as achievement for pupils of all ages, abilities and within any subject area. This course demonstrates how P4C and Global Learning work together.



British Values, Racial Equality and Global Learning

Duration	1 twilight
Course Outcomes	<p>Participants will:</p> <ul style="list-style-type: none">⇒ Explore what British Values and Global Learning are⇒ Share and consolidate Global Learning already happening in school⇒ Reflect on the relationship between global learning and racial equality work⇒ Reflect on how good global learning strengthens positive attitudes to racial equality⇒ Identify strategies to use global learning as a way to strengthen racial equality work in school
Overview	<p>This course supports the Stephen Lawrence Education Standard.</p> <p>This twilight is tailor made for your school in order to reflect on your approaches to both Racial Equality and Global Learning, in order for you to strengthen both.</p> <p><i>(The resources below are a selection from our bookshop and are available to purchase online: www.leedsdec.org.uk/shop)</i></p>



Islamophobia

Duration	1/2 day or 2 twilights
Course Outcomes	Participants will consider: <ul style="list-style-type: none">⇒ What is Islamophobia⇒ Why and how schools should tackle Islamophobia⇒ How does addressing Islamophobia supports schools' SMSC requirements
Overview	<p>This course will provide teachers with strategies and resources to tackle Islamophobia in a variety of subjects and age ranges.</p> <p>It will help schools integrate Islamophobia awareness holistically across the school, complementing and builds on other work in school on Race Awareness and Community Cohesion</p> <p>Teachers will consider ways to engage both Muslim and non-Muslim students on the issue of Islamophobia, and will makes use of new materials produced by NASUWT / Reading International Solidarity Centre and others.</p>



Global Citizens in Action: Pupil Power

Duration	1/2 day or 2 twilights
Course Outcomes	<p>Participants will:</p> <ul style="list-style-type: none">⇒ Explore the United Nations Convention on the Rights of the Child, and its relevance for UK schools⇒ Reflect on local school good practice case studies⇒ Be equipped with three Peer Education Toolkits for School Councils to use with other children⇒ Plan how to involve the School Council to create a personalised Global Learning Charter
Overview	<p>This practical CPD focusses on the value and benefit of involving pupils in raising awareness on Children's Rights and Responsibilities locally and globally. It stimulates and deepens teacher understanding of the UN Convention on the Rights of the Child, showcases inspirational case studies, provides teachers with take away resources and gives structure for follow up work.</p>



Social, Moral, Spiritual, Cultural (SMSC) and Global Learning

Duration	1/2 day or 2 twilights
Course Outcomes	<p>Participants will:</p> <ul style="list-style-type: none">⇒ Understand how to embed SMSC within school and what Ofsted are looking for⇒ Reflect on ways to sensitively engage pupils in controversial issues and stimulate productive debate⇒ Develop a plan to support pupils in identifying and articulating their world view, and critically assessing their rationale behind their ideas and assumptions⇒ Explore their own values and understand how to make their teaching practice <i>reflexive</i>⇒ Consider ways to celebrate the culture and heritage of the British population in a way that broadens pupils' understanding of global issues and interdependence⇒ Learn ways to evidence the impact of SMSC development
Overview	<p>All of our pupil workshops enhance SMSC school requirements and promote student voice, and this CPD training for teachers demonstrates how SMSC and Global Learning go hand in hand.</p> <p>Teachers are supported to devise and implement ways to embed SMSC and GL across the culture of the school, helping to meet Ofsted requirements. We start from teachers' and pupils' everyday experiences to connect them to the wider world they are part of, making the issues and concepts relevant and engaging.</p>

Coming Soon!

In addition to the courses listed previously, we are developing bespoke training on the following topics:

Preparing Young People for Living in a Culturally Diverse World - The world is becoming increasingly interdependent, which creates new challenges for the next generation in terms of community and employment. This course explores how education can prepare young people to meet these challenges

It doesn't have to cost the earth -Use of land, water, and other natural resources is both an environmental and a human rights issue. This course supports your Eco/ Sustainable School work to give you engaging, hands on activity ideas to implement in the classroom.

We will soon be adding the **Global Teacher Award Level 2** to our CPD provision, which includes access to an online handbook that supports teachers to continue their Global Learning development beyond the course

We are the regional programme provider of the **British Council's Connecting Classrooms**, and will be scheduling new courses soon. Keep checking our website or contact us for more information!



